

**Certification Examinations for Oklahoma Educators (CEOE)  
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

**Matrix Showing Match between Speech Communication Association Curriculum Guidelines for Speech/Drama/Debate and CEOE Competencies**

SCA Curriculum Guidelines	CEOE Competencies
Grade 6 Listening Competencies	
Listening	<p>0002 Principles of listening to, comprehending, and interpreting messages</p> <p>0003 Similarities and differences between speech communication and other language areas</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0010 Interviewing strategies and skills</p>
Speaking	<p>0003 Similarities and differences between speech communication and other language areas</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0006 Principles of vocal production</p>

SCA Curriculum Guidelines	CEOE Competencies
	<p>0010 Interviewing strategies and skills</p> <p>0011 Applications of audience analysis to public communication</p> <p>0012 Planning, preparation, and organization of speeches</p> <p>0013 Skills of speech delivery and critique</p>
Creative Drama	<p>0003 Similarities and differences between speech communication and other language areas</p> <p>0006 Principles of vocal production</p> <p>0026 Elements of oral interpretation</p> <p>0027 Techniques of oral interpretation</p> <p>0029 Principles of theater and drama</p> <p>0030 Principles of acting</p>
Nonverbal Communication	<p>0002 Principles of listening to, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0009 Factors that influence interpersonal communication, including culture and environment</p>
Mass Media	<p>0005 Principles of ethical communication</p> <p>0023 Strategies for evaluating mass media messages</p> <p>0024 Elements of radio and television broadcasting</p> <p>0025 Understand the uses of mass communication, including the influence of mass media on society</p>

SCA Curriculum Guidelines	CEOE Competencies
<p style="text-align: center;">Grade 7</p> <p style="text-align: center;">Interpersonal, Nonverbal, and Small Group Communications Competencies</p>	
Interpersonal Communication	<p>0001 Characteristics and functions of the human communication process</p> <p>0002 Principles of listening to, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0005 Principles of ethical communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0009 Factors that influence interpersonal communication, including culture and environment</p> <p>0010 Understand interviewing strategies and skills</p>
Self and Self Awareness	<p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0009 Factors that influence interpersonal communication, including culture and environment</p>
Understanding Perception	<p>0002 Principles of listening to, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p>

SCA Curriculum Guidelines	CEOE Competencies
	<p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0009 Factors that influence interpersonal communication, including culture and environment</p>
Language and Meaning	<p>0001 Characteristics and functions of the human communication process</p> <p>0002 Principles of listening to, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0005 Principles of ethical communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0009 Factors that influence interpersonal communication, including culture and environment</p> <p>0025 Understand the uses of mass communication, including the influence of mass media on society</p>
Relationships	<p>0002 Principles of listening to, comprehending, and interpreting messages</p> <p>0005 Principles of ethical communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-</p>

SCA Curriculum Guidelines	CEOE Competencies
	to-one communication
Conflict	0002 Principles of listening to, comprehending, and interpreting messages  0007 Theories and principles of interpersonal communication  0008 Characteristics and processes of one-to-one communication
Nonverbal Communication	0001 Characteristics and functions of the human communication process  0004 Elements, functions, and relationships of verbal and nonverbal communication  0007 Theories and principles of interpersonal communication  0009 Factors that influence interpersonal communication, including culture and environment  0013 Skills of speech delivery and critique
Group Communication	0007 Theories and principles of interpersonal communication  0009 Factors that influence interpersonal communication, including culture and environment  0014 Principles of group communication  0015 The roles and functions of the individual in group communication  0016 The roles and responsibilities of leadership in group communication  0017 Processes of group decision making, consensus building, conflict resolution and techniques of group discussion
Problem Solving Through Group Communication	0014 Principles of group communication

SCA Curriculum Guidelines	CEOE Competencies
	0015 The roles and functions of the individual in group communication  0017 Processes of group decision making, consensus building, conflict resolution and techniques of group discussion
Participating in Parliamentary Groups	0014 Principles of group communication  0015 The roles and functions of the individual in group communication  0016 The roles and responsibilities of leadership in group communication  0017 Processes of group decision making, consensus building, conflict resolution and techniques of group discussion
Grade 8 International and Intercultural Communication Competencies	
	0001 Characteristics and functions of the human communication process  0004 Elements, functions, and relationships of verbal and nonverbal communication  0005 Principles of ethical communication  0007 Theories and principles of interpersonal communication  0009 Factors that influence interpersonal communication, including culture and environment  0025 Understand the uses of mass communication, including the influence of mass media on society
Grade 9 Public Speaking Competencies	
Understanding	0012 Planning, preparation, and organization of speeches

SCA Curriculum Guidelines	CEOE Competencies
	0018 Understand the principles of argumentation 0019 Understand the characteristics of policy debate 0020 Understand the characteristics of Lincoln-Douglas debate 0021 Understand the characteristics of legislative debate
Conducting Effective Research	0012 Planning, preparation, and organization of speeches
Organizing a Speech	0011 Applications of audience analysis to public communication 0012 Planning, preparation, and organization of speeches
Developing a Speech	0012 Planning, preparation, and organization of speeches 0018 Understand the principles of argumentation 0019 Understand the characteristics of policy debate 0020 Understand the characteristics of Lincoln-Douglas debate 0021 Understand the characteristics of legislative debate
Style	0001 Characteristics and functions of the human communication process 0002 Principles of listening to, comprehending, and interpreting messages 0004 Elements, functions, and relationships of verbal and nonverbal communication 0011 Applications of audience analysis to

SCA Curriculum Guidelines	CEOE Competencies
	<p>public communication</p> <p>0012 Planning, preparation, and organization of speeches</p> <p>0013 Skills of speech delivery and critique</p> <p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p>
Delivering a Speech	<p>0002 Principles of listening to, comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0011 Applications of audience analysis to public communication</p> <p>0013 Skills of speech delivery and critique</p>
Speech Forms	<p>0012 Planning, preparation, and organization of speeches</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p>
Evaluating Speeches	<p>0012 Planning, preparation, and organization of speeches</p> <p>0013 Apply skills in speech delivery and critique</p>



SCA Curriculum Guidelines	CEOE Competencies
	<p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p> <p>0028 Understand guidelines for competitive oral interpretation</p>
<p>Grade 10</p> <p>Mass Communications Competencies</p>	
<p>Understanding Mass Communications</p>	<p>0001 Characteristics and functions of the human communication process</p> <p>0003 Similarities and differences between speech communication and other language areas</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0005 Principles of ethical communication</p> <p>0022 Elements of mass communication, including audience, method, feedback, and regulation</p> <p>0023 Strategies for evaluating mass media messages</p> <p>0024 Understand the principles of radio and television broadcasting</p> <p>0025 Understand the uses of mass communication, including the influence of mass media on society</p>
<p>Media History</p>	<p>0022 Elements of mass communication, including audience, method, feedback, and regulation</p>

SCA Curriculum Guidelines	CEOE Competencies
	0023 Understand strategies for evaluating mass media messages  0024 Understand the principles of radio and television broadcasting  0025 Understand the uses of mass communication, including the influence of mass media on society
Media Institutions	0005 Principles of ethical communication  0022 Elements of mass communication, including audience, method, feedback, and regulation  0023 Strategies for evaluating mass media messages  0024 Elements of radio and television broadcasting  0025 Understand the uses of mass communication, including the influence of mass media on society
Production	0024 Elements of radio and television broadcasting
Media Analysis and Criticism	0005 Principles of ethical communication  0022 Elements of mass communication, including audience, method, feedback, and regulation  0023 Strategies for evaluating mass media messages  0025 Understand the uses of mass communication, including the influence of mass media on society
Grade 11  Persuasion, Argumentation, and Debate Communication Competencies	
Persuasion	0002 Principles of listening to,

SCA Curriculum Guidelines	CEOE Competencies
	<p>comprehending, and interpreting messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0005 Principles of ethical communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0009 Factors that influence interpersonal communication, including culture and environment</p> <p>0011 Applications of audience analysis to public communication</p> <p>0013 Skills of speech delivery and critique</p> <p>0016 The roles and responsibilities of leadership in group communication</p> <p>0017 Processes of group decision making, consensus building, conflict resolution and techniques of group discussion</p> <p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p> <p>0025 Understand the uses of mass communication, including the influence of mass media on society</p>
Argumentation	<p>0002 Principles of listening to, comprehending, and interpreting</p>

SCA Curriculum Guidelines	CEOE Competencies
	<p>messages</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0005 Principles of ethical communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0009 Factors that influence interpersonal communication, including culture and environment</p> <p>0011 Applications of audience analysis to public communication</p> <p>0013 Skills of speech delivery and critique</p> <p>0016 The roles and responsibilities of leadership in group communication</p> <p>0017 Processes of group decision making, consensus building, conflict resolution and techniques of group discussion</p> <p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p>
Debate	<p>0002 Principles of listening to, comprehending, and interpreting messages</p> <p>0012 Planning, preparation, and organization of speeches</p> <p>0013 Skills of speech delivery and critique</p>

SCA Curriculum Guidelines	CEOE Competencies
	<p>0018 Understand the principles of argumentation</p> <p>0019 Understand the characteristics of policy debate</p> <p>0020 Understand the characteristics of Lincoln-Douglas debate</p> <p>0021 Understand the characteristics of legislative debate</p>
<p>Grade 12</p> <p>Study of Language Competencies</p>	
	<p>0001 Characteristics and functions of the human communication process</p> <p>0003 Similarities and differences between speech communication and other language areas</p> <p>0004 Elements, functions, and relationships of verbal and nonverbal communication</p> <p>0007 Theories and principles of interpersonal communication</p> <p>0008 Characteristics and processes of one-to-one communication</p> <p>0009 Factors that influence interpersonal communication, including culture and environment</p> <p>0025 Understand the uses of mass communication, including the influence of mass media on society</p>